

Microbiology Students' Feedback 2024-25 (Sem - I to IV)

34 responses



Name of student

32 responses

Priyanka Sanjay Bhanuse

Bhagwan Ganesh Bhutekar

Kanke Sneha Maharudra

Shraddha Deepak Sonwane

Shravani Vijay mule

Namrata taur

Shaikh Rafana

Kulkarni Sakshi balkrishna

Yash lahane

Khule kiran baban

Haridas Avanti Jayant

Nikita Bapusaheb Nalawade

Nitin Ramavatar Vishwakarma

Pravin Dinesh Chavan

Shubhangi Shivaji Ghogare

Sheetal shivaji tomke

Rahul Dipak Paraskar

ATUL SUBHASH RATHOD

Yogesh Sanjay Kurhe

Fthc



Dnyaneshwari Biju Waghmare

Shruti Ratan Patil

Neha Parmeshwar Gore

Kanchan Laxman Bande

Miss. Sunita Shyamsundar Jangid

Ardad Madhavi Dnyaneshwar

Deshmukh Apeksha Shivajirao

Anuja Rameshwar Bulbule

Xyz

Gayatri Shahurao Deshmukh

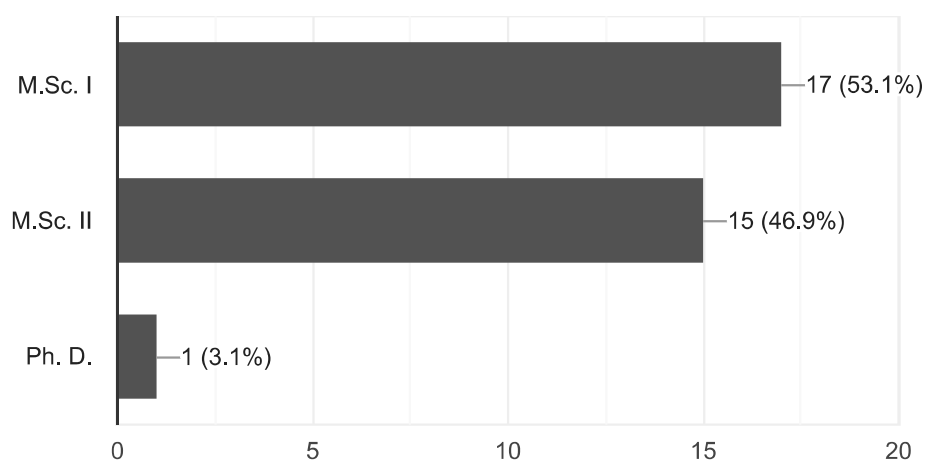
Aditya Rameshwar Atole

Rushikesh Salve

Class

 Copy

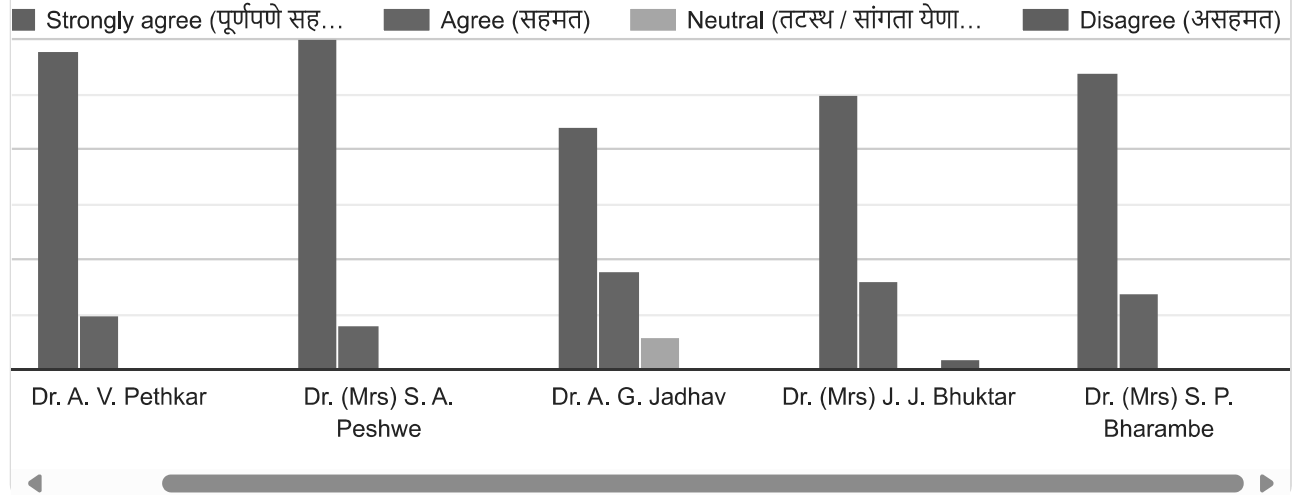
32 responses



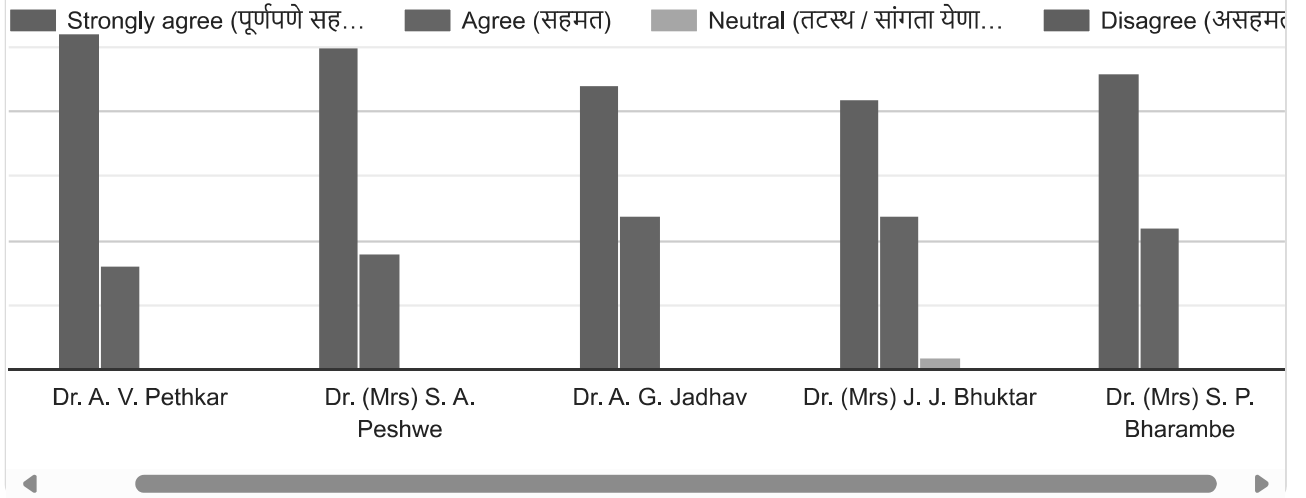
Dear students, your feedback is necessary part of Internal Quality Assessment of Faculty of the Institute for enhancement of quality of teaching-learning. The feedback report is an important document for NAAC accreditation. Please be assured that your responses will be treated as **CONFIDENTIAL** and will only be used for quality upgradation purposes. Kindly spare time to answer all the questions below. **Questions 1 - 26** are related to individual teacher/ faculty. **Questions A -E** are related to your opinion regarding the teaching process / methods in the department.



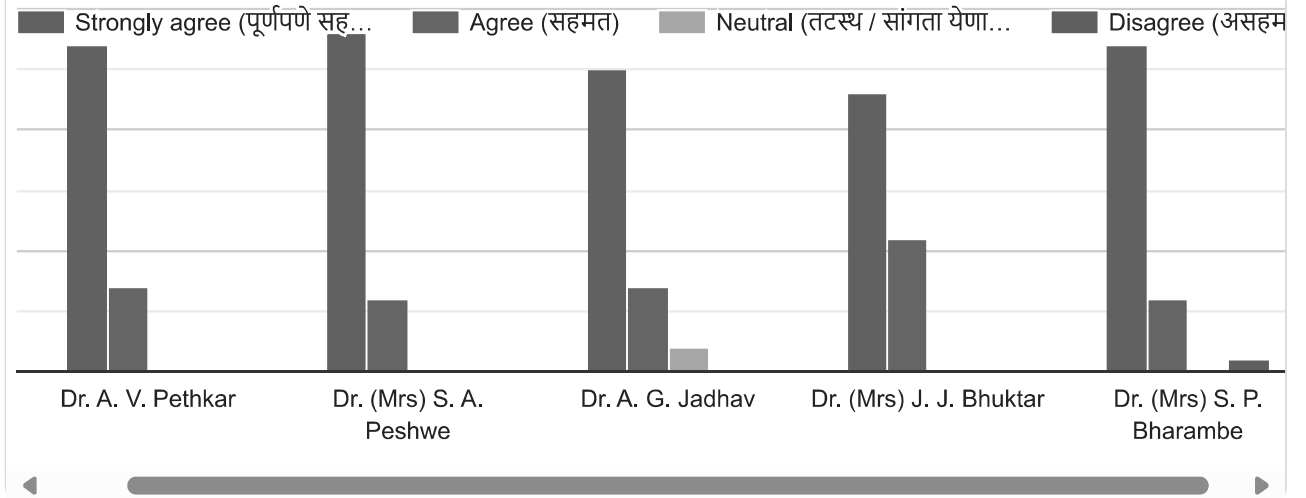
1. The teacher has expertise in the subject and the content of teaching is good. (शिक्षकांना शिकवत असलेल्या विषयात नैपुण्य आहे व त्यांचा अध्यापनाचा आशय व सामग्री चांगली आहे).



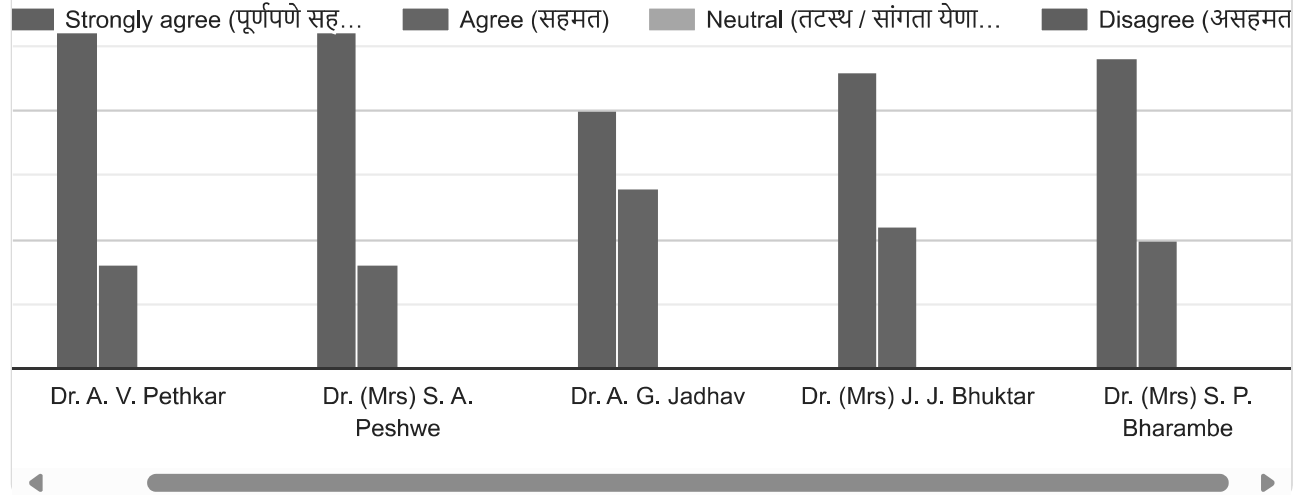
2. The teacher has good language fluency, body language and teaching skills. (शिक्षकाची भाषेची अस्खलितता, देहबोली आणि अध्यापन कौशल्ये चांगली आहेत).



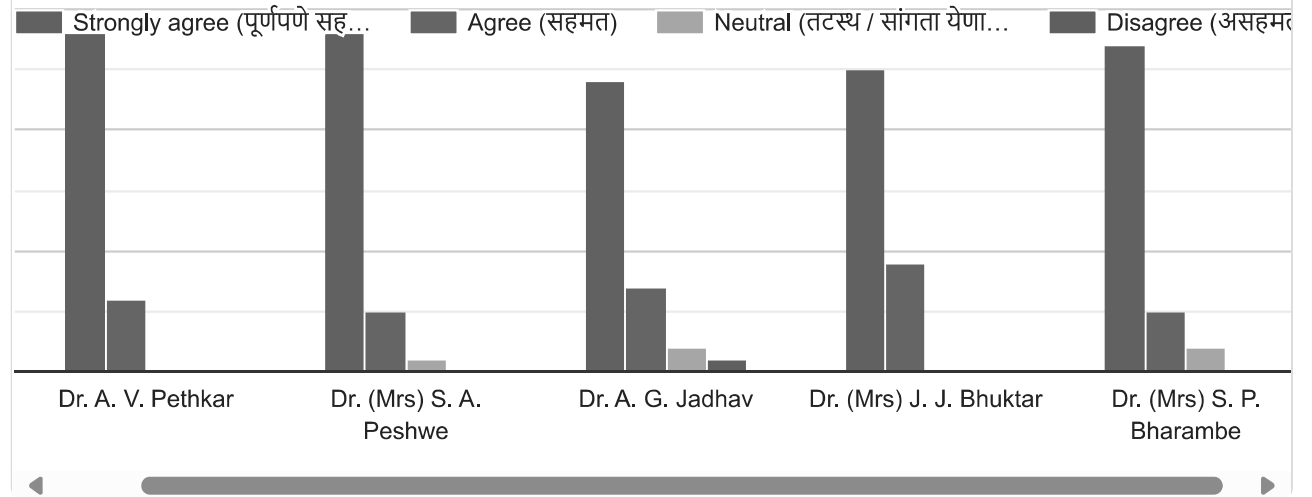
3. The teacher is responsive to students' queries. (शिक्षक विद्यार्थ्यांच्या प्रश्नांना योग्य प्रतिसाद देतात).



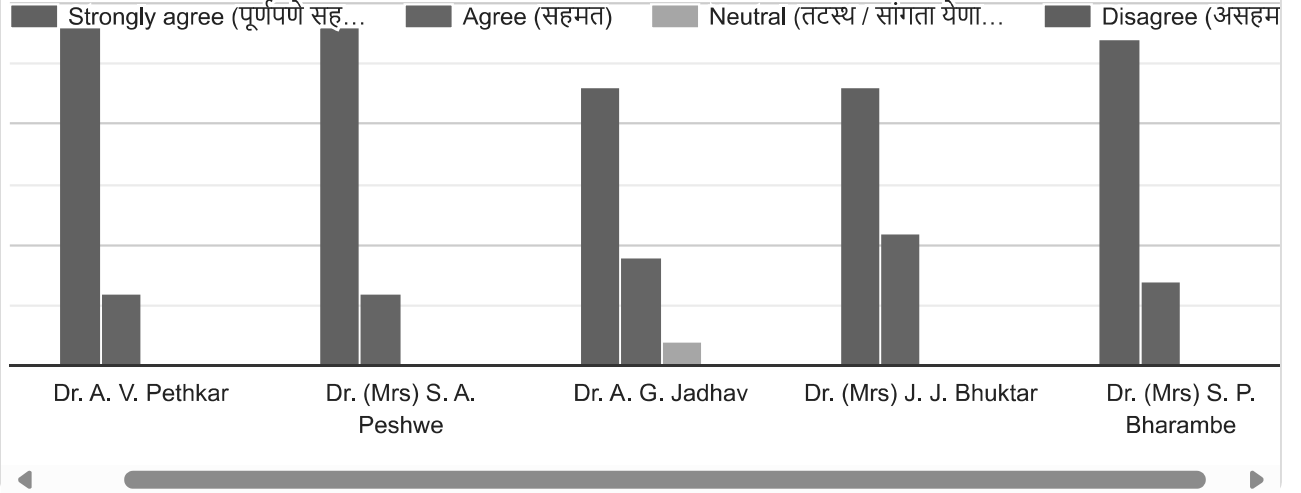
4. The teacher makes use of teaching aids such as presentations, interactive sessions, models / charts / specimens / samples, etc. (शिक्षक सादरीकरण/सुसंवाद/ मॉडेल्स / चार्ट्स / नमुने / इत्यादी शैक्षणिक साधनांचा वापर करतात).



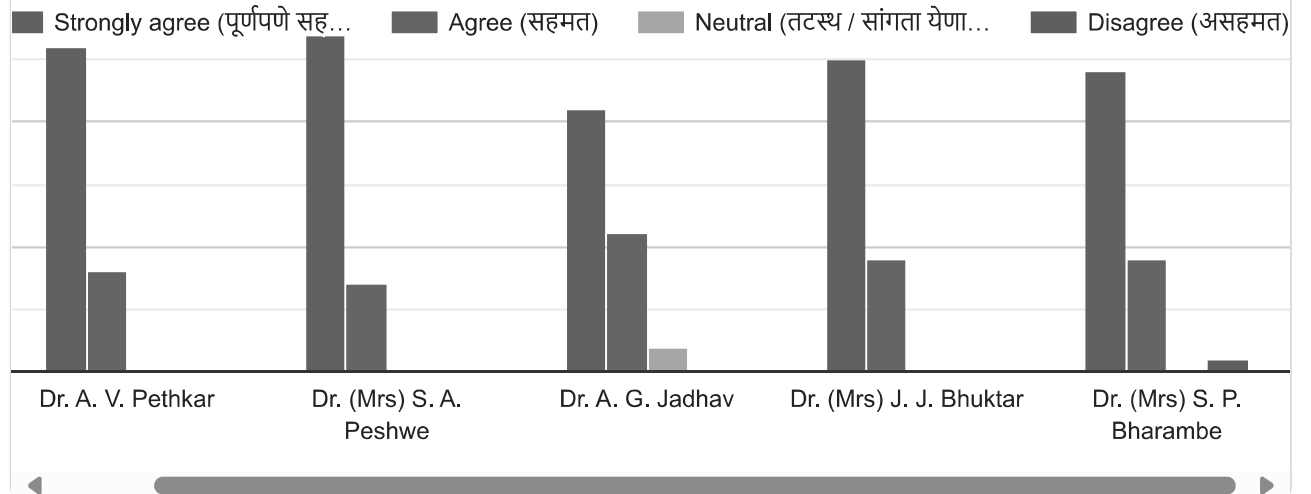
5. The teacher is available after class hours for academic guidance/discussion. (शैक्षणिक मार्गदर्शन / चर्चेसाठी शिक्षक वर्गानंतर देखील उपलब्ध असतात).



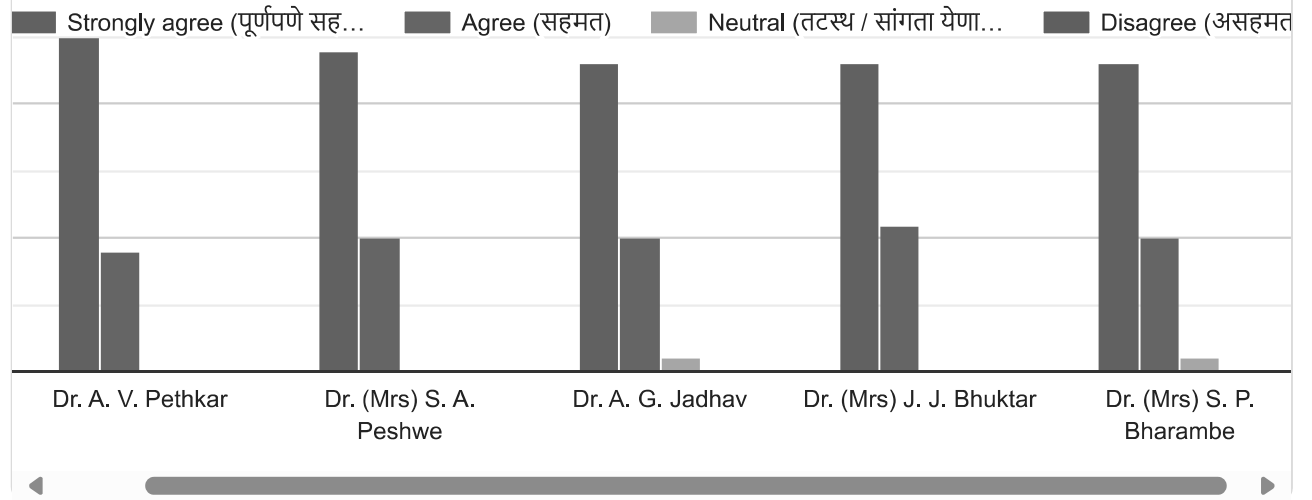
6. The teacher provides references and literature/learning resources.
(शिक्षक संदर्भग्रंथ आणि साहित्य / शिकण्याची संसाधने उपलब्ध करून देतात).



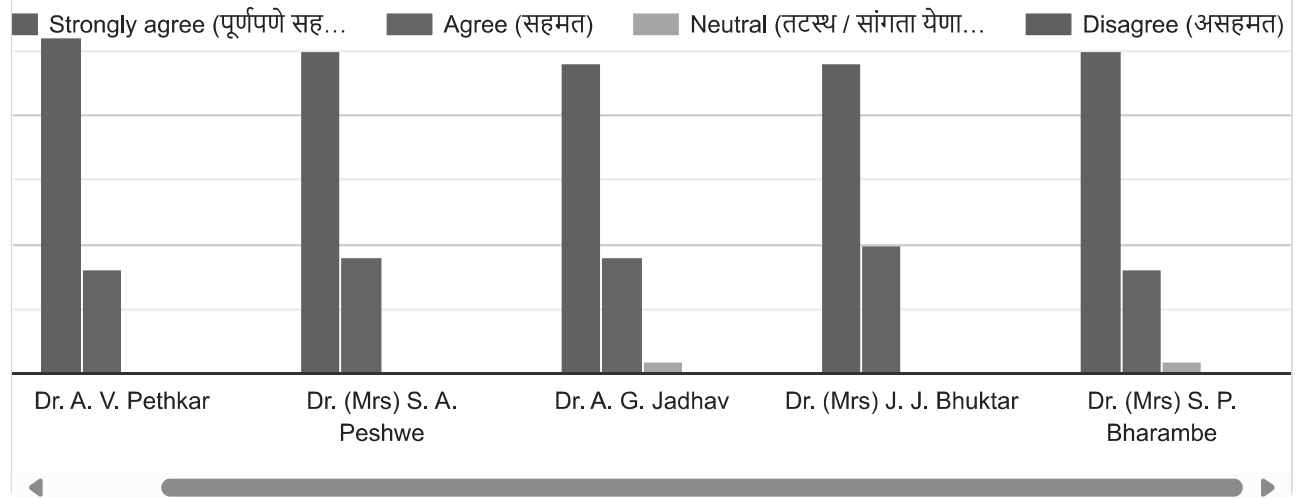
7. The teacher creates interest in the subject by integrating the subject with current issues, environment and day-to-day observations. (शिक्षक सध्याच्या समस्या, पर्यावरण आणि दैनंदिन घडामोडींच्या निरीक्षणासह विषय समाकलित करून या विषयामध्ये रस निर्माण करतात).



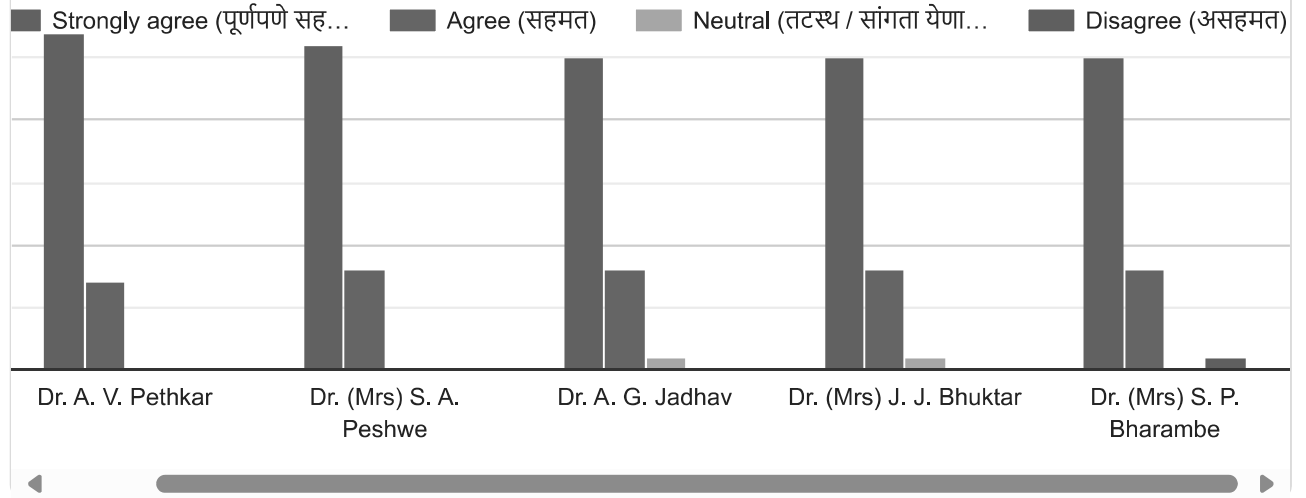
8. The teacher integrates the subject being taught with other subjects in the curriculum. (शिक्षक अभ्यासक्रमाच्या इतर शिकवल्या जाणाऱ्या विषयांचा संदर्भ समाविष्ट करतात).



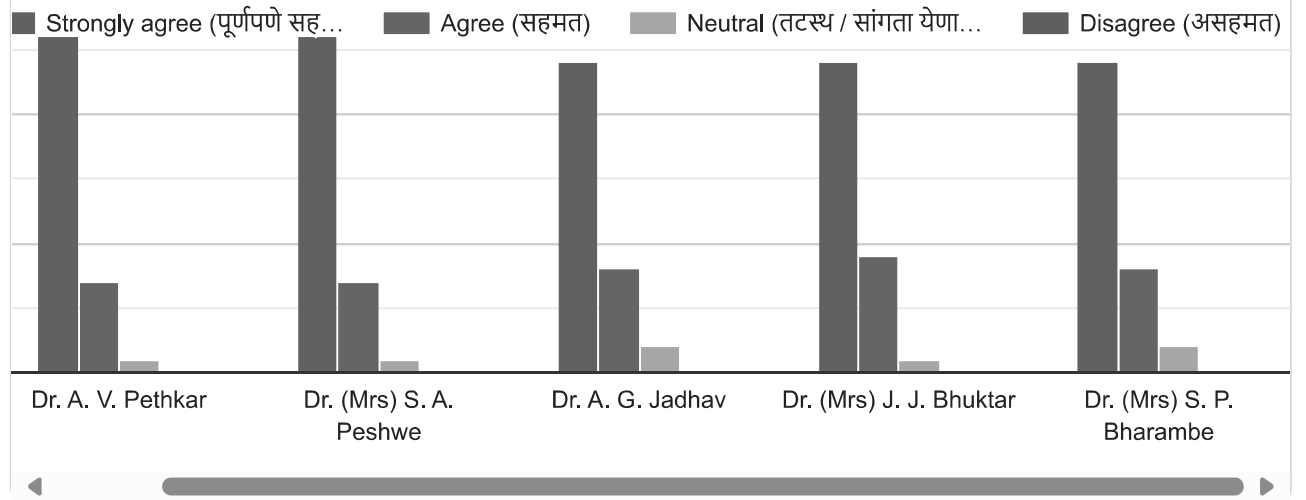
9. The teacher is creative in planning and designing activities for enhanced learning (शिक्षक नियोजन आणि रचनात्मक उपक्रमांचा सहाय्याने विषयाचा आशय समजण्यासाठी त्यांच्या सर्जनशीलतेचा वापर करतात.)



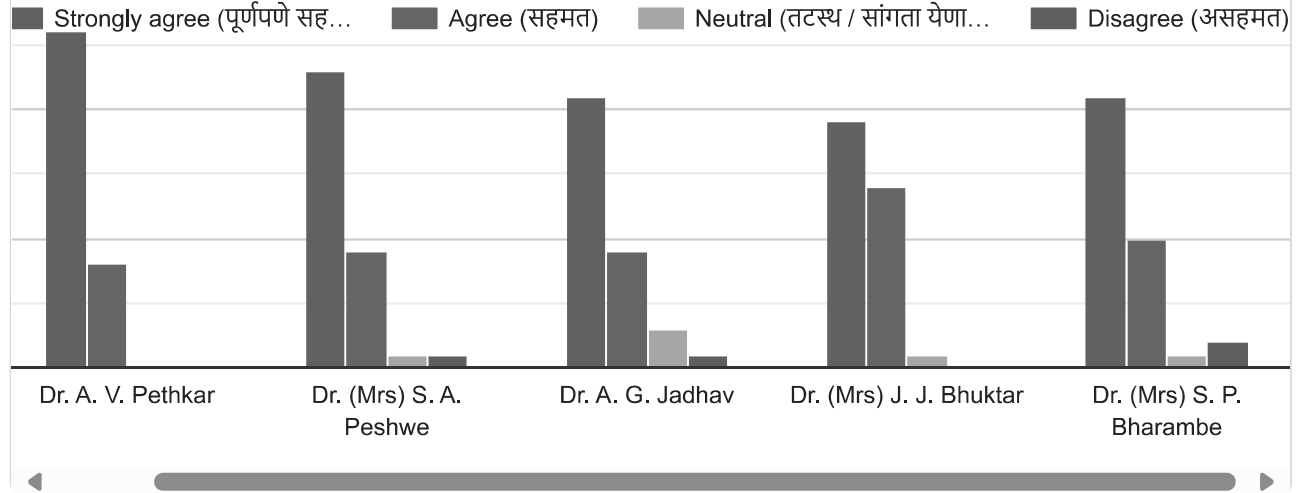
10. The teacher creatively conducts internal evaluation (tests, seminars, tutorials, assignments, etc.). (शिक्षक सर्जनशीलपणे अंतर्गत मूल्यांकन करतात (चाचण्या, सेमिनार, शिकवण्या, असाइनमेंट्स इ.).



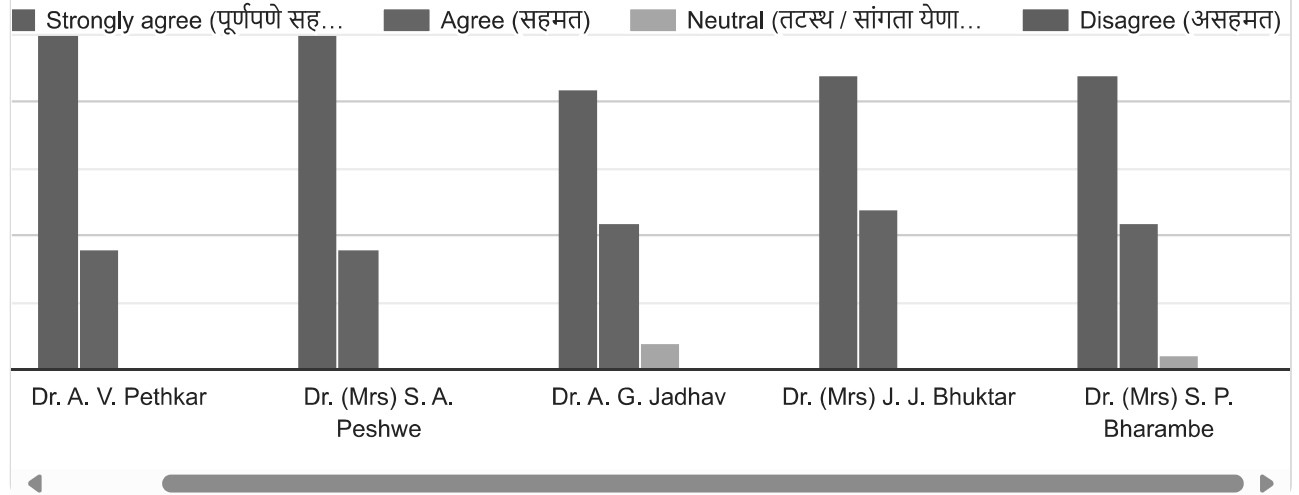
11. The teacher creates a conducive environment for learning. (शिक्षक शिक्षणासाठी अनुकूल वातावरण निर्माण करतात).



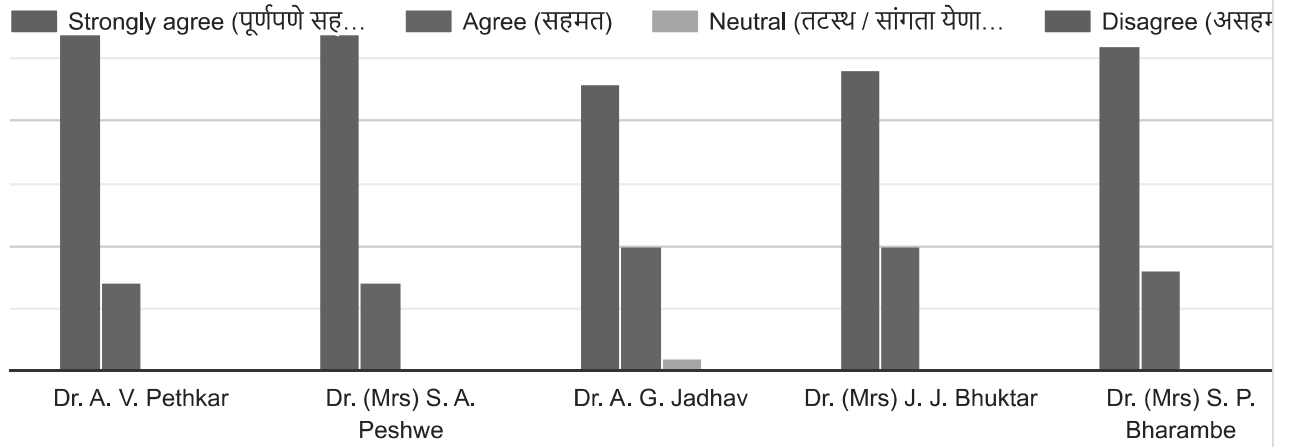
12. The teacher shows no bias / favourism towards the students. (शिक्षक विद्यार्थ्याविषयी पक्षपात किंवा अयोग्यरित्या-अनुकूलता दर्शवित नाहीत).



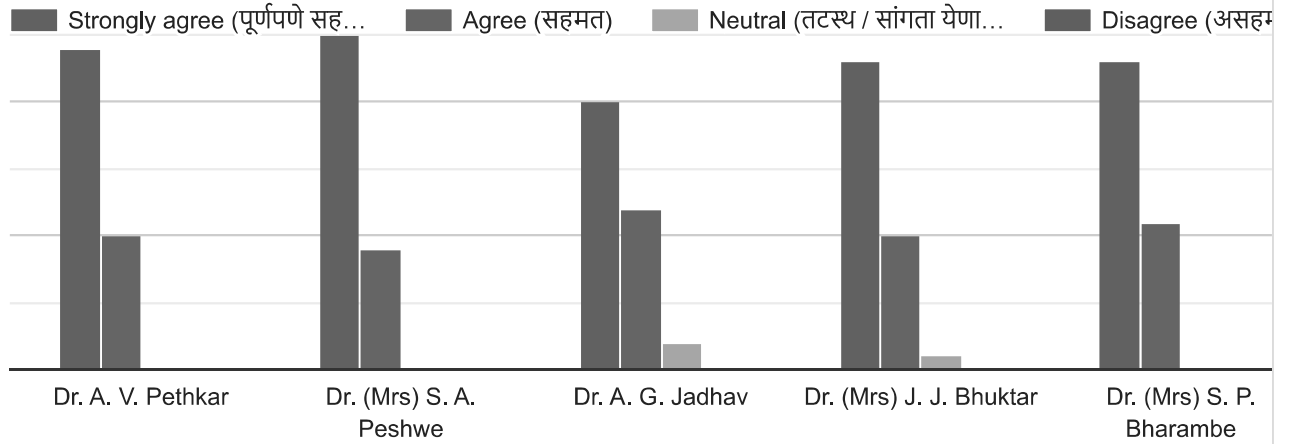
13. The teacher develops good rapport with the students. (शिक्षक विद्यार्थ्यांसह चांगले संज्ञापन संवाद विकसित करतात).



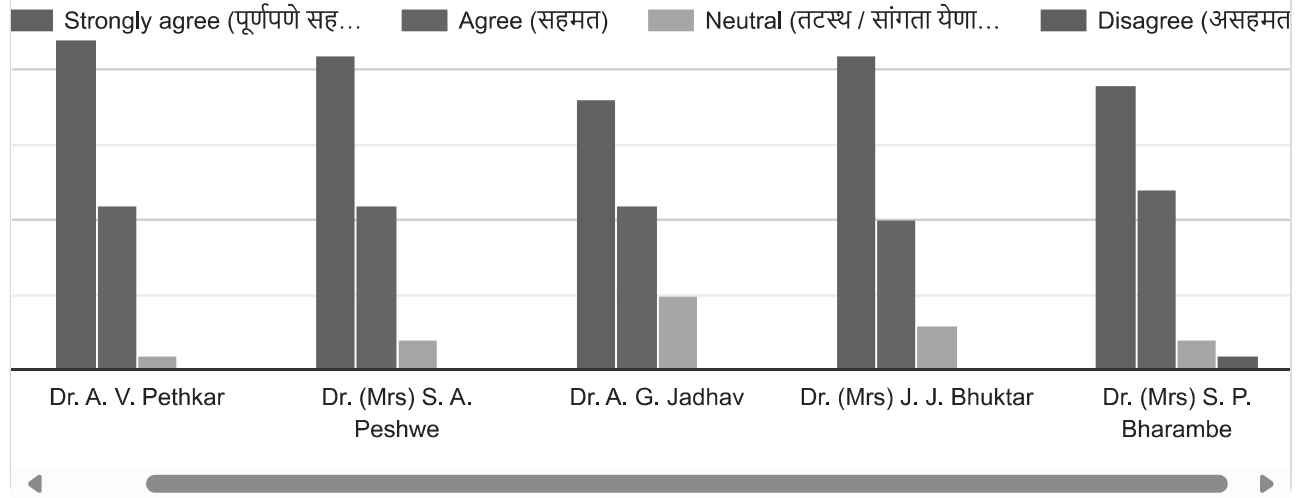
14. The teacher is regular and punctual in performing his teaching duties.
(शिक्षक आपली अध्यापनाची कर्तव्ये नियमित आणि वेळेवर पार पाडतात).



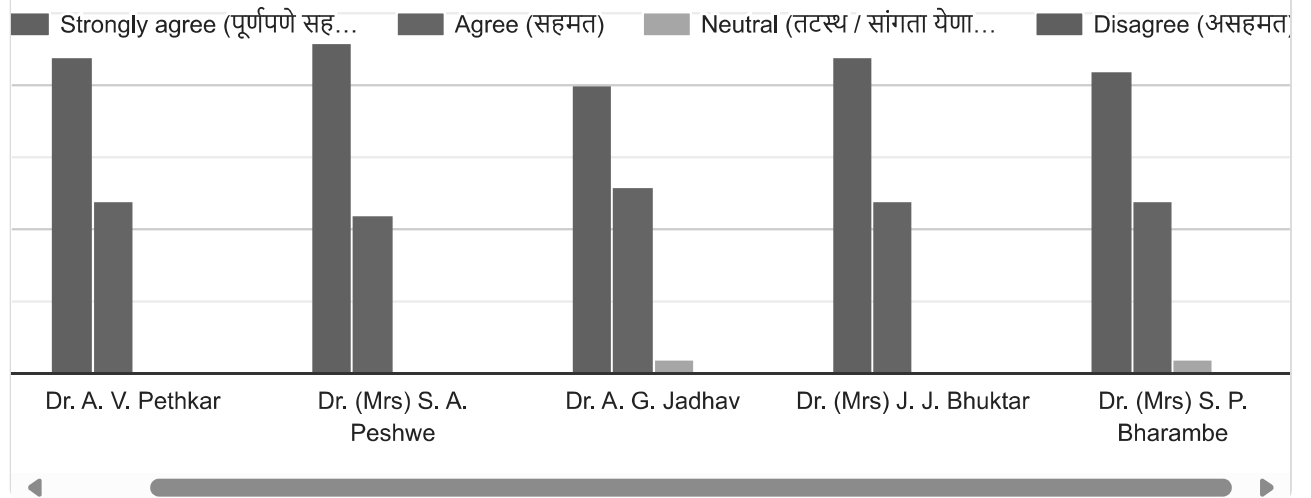
15. Teacher has completed his course on time. (शिक्षक त्यांचा अभ्यासक्रम वेळेत पूर्ण करतात).



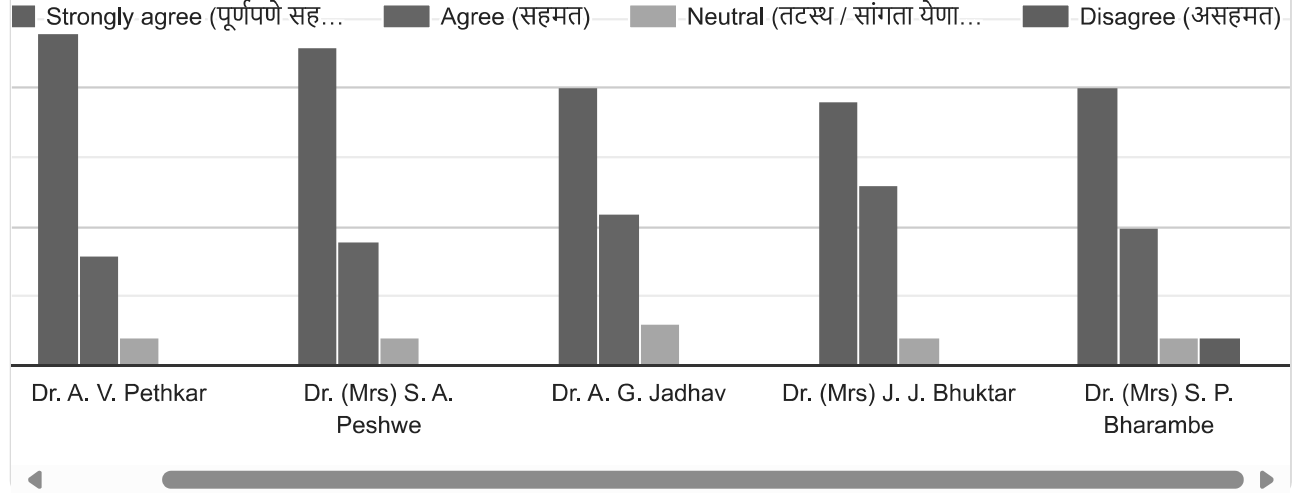
16. The teacher provides remedial teaching for slow learners. (शिक्षक मंदपणे शिकणा-यांना वेळोवेळी शंका निरासनासाठी पुन्हा प्रशिक्षण देतात व विशेष मार्गदर्शन करतात).



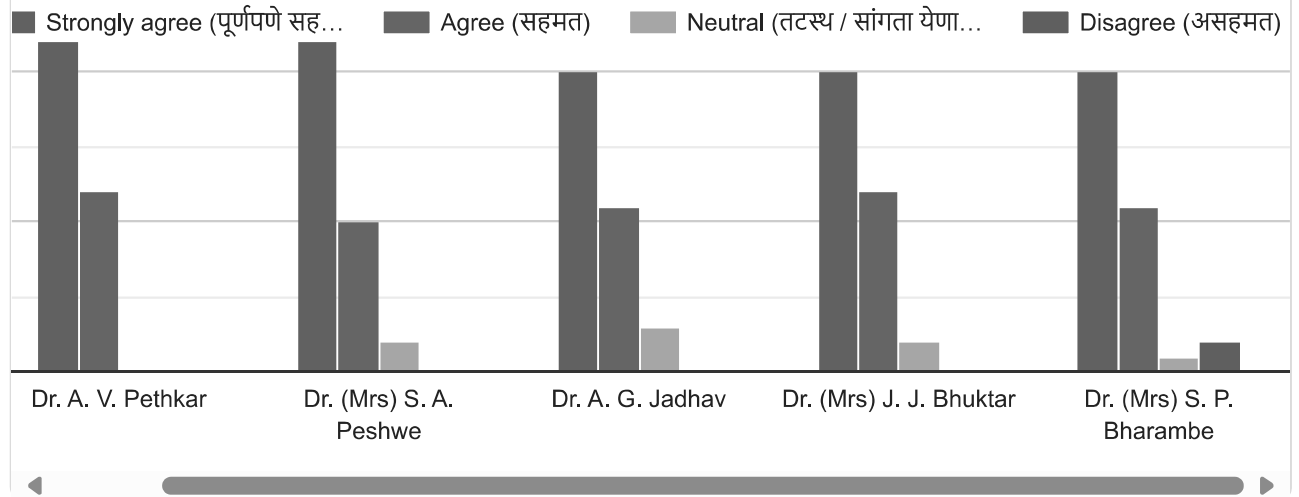
17. The teacher discusses about performance of the students in the exams and ways to improve the performance. (शिक्षक विद्यार्थ्यांच्या परीक्षेतील कामगिरीबद्दल आणि कार्यप्रदर्शन सुधारण्याच्या पद्धतींबद्दल चर्चा करतात).



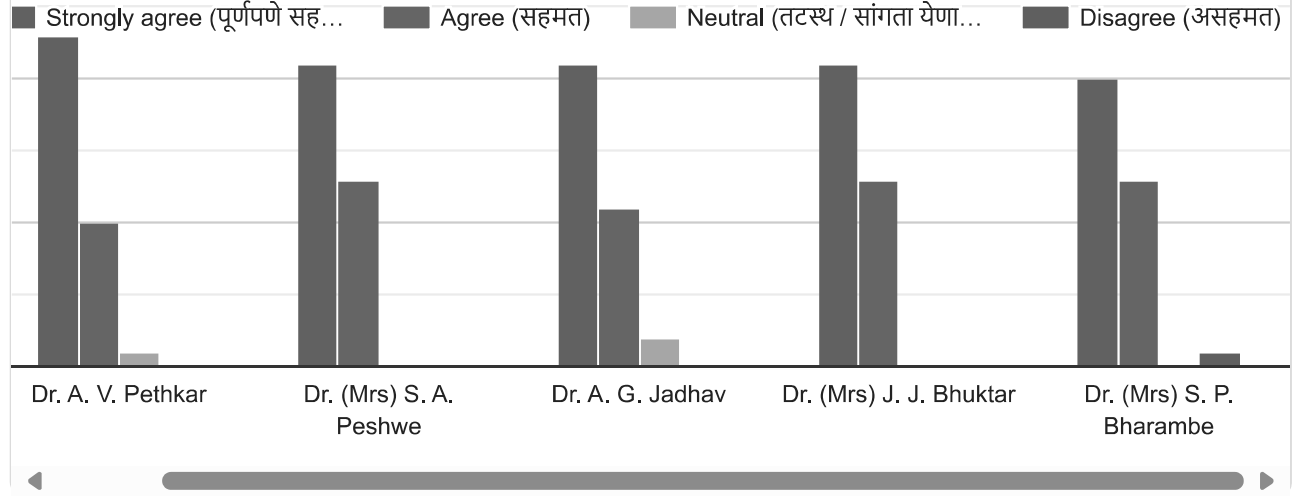
18. The teacher gives individual attention to the students. (शिक्षक विद्यार्थ्यांकडे वैयक्तिक लक्ष देतात).



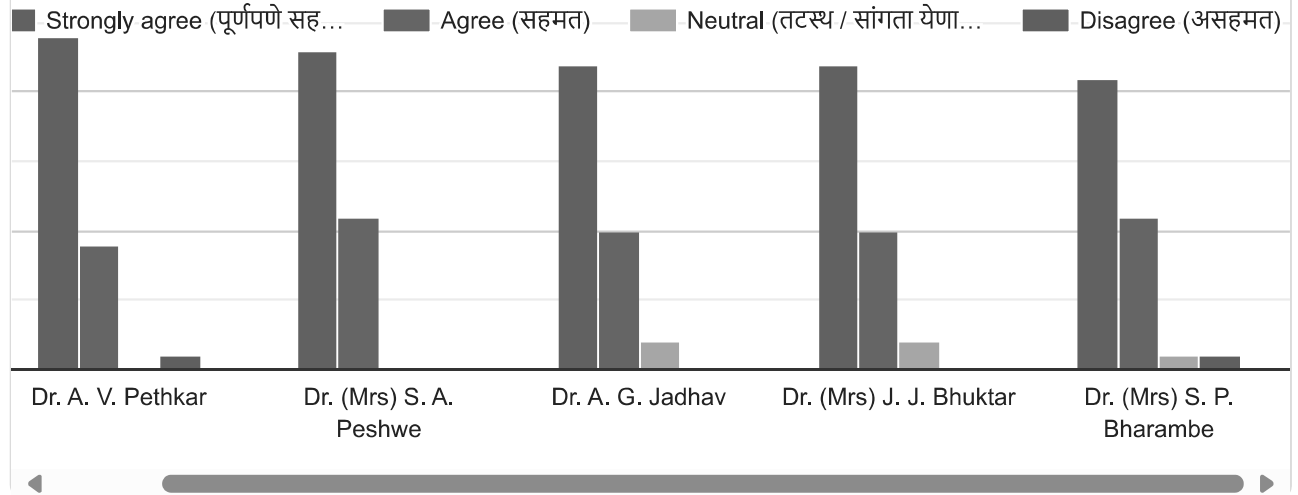
19. The teacher strives to inculcate good laboratory skills in their students for development of professionalism through discussions. (शिक्षक विद्यार्थ्यांमध्ये प्रयोगशाळेची व उपकरण हाताळणीचे कसब विकसित करून विद्यार्थ्यांमध्ये व्यावसायिक कौशल्ये निर्माण करण्याकरिता चर्चेद्वारे व व्याख्यानादरम्यान प्रयत्न करतात).



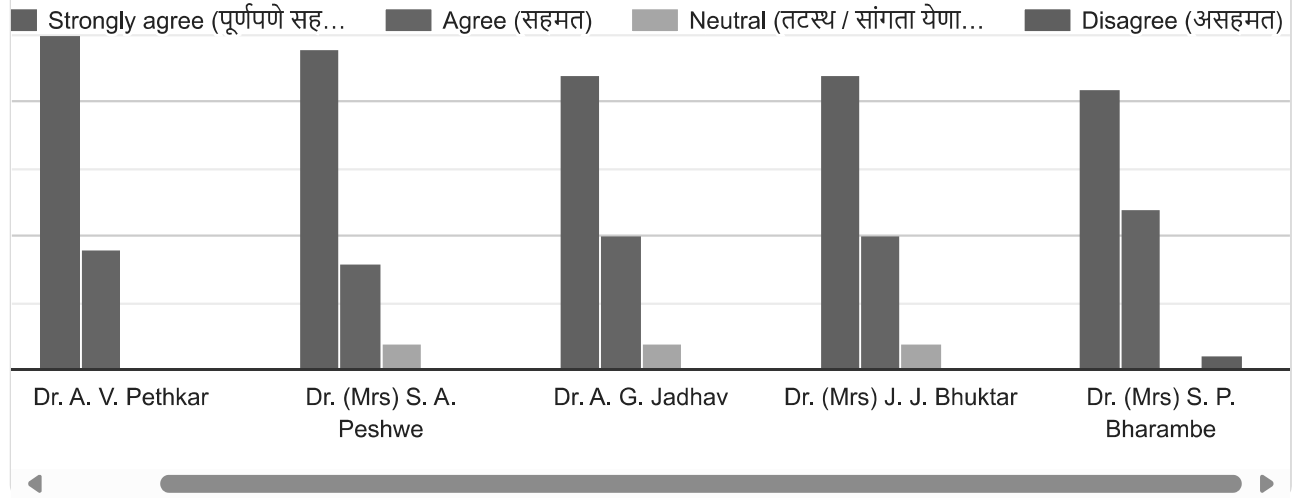
20. The teacher imbibes experiential learning through field-work/ research project/ educational tours/ library visits/ laboratory visits/ training programs, etc. (शिक्षक क्षेत्र कार्य /संशोधन प्रकल्प, / शैक्षणिक व औद्योगिक सहल /ग्रन्थालय भेटी / प्रयोगशाळेच्या भेटी / प्रशिक्षण इ. कार्यक्रम आयोजित करून प्रायोगिक पद्धती आत्मसात करण्यासाठी प्रवृत्त करतात).



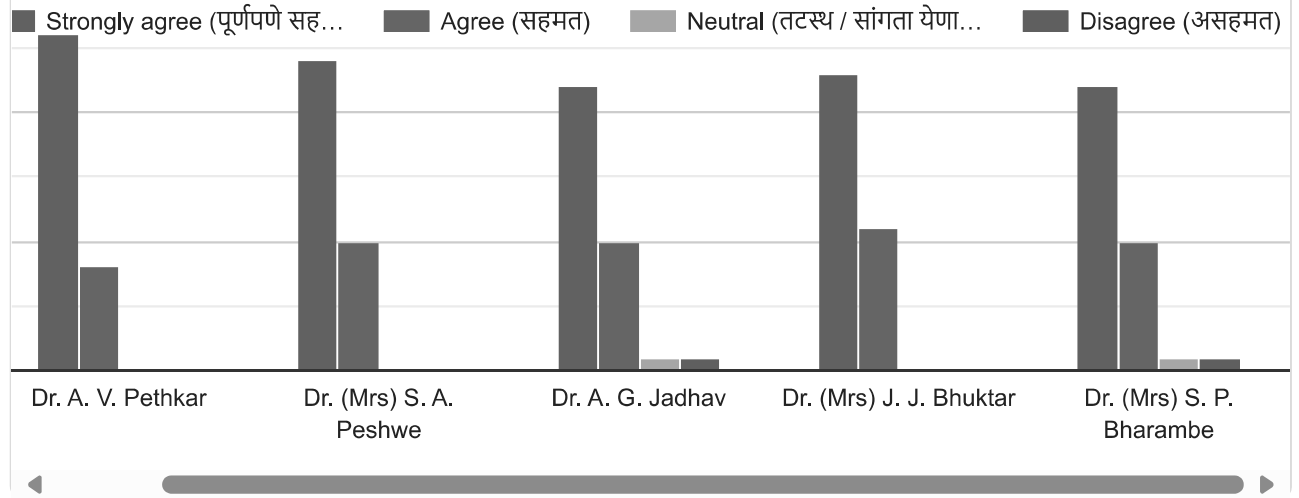
21. The teacher motivates students for co- and extra-curricular activities. (शिक्षक विद्यार्थ्यांना अभ्यासक्रम-पूरक व अभ्यासक्रम-अतिरिक्त उपक्रमात भाग घेण्यासाठी प्रोत्साहित करतात).



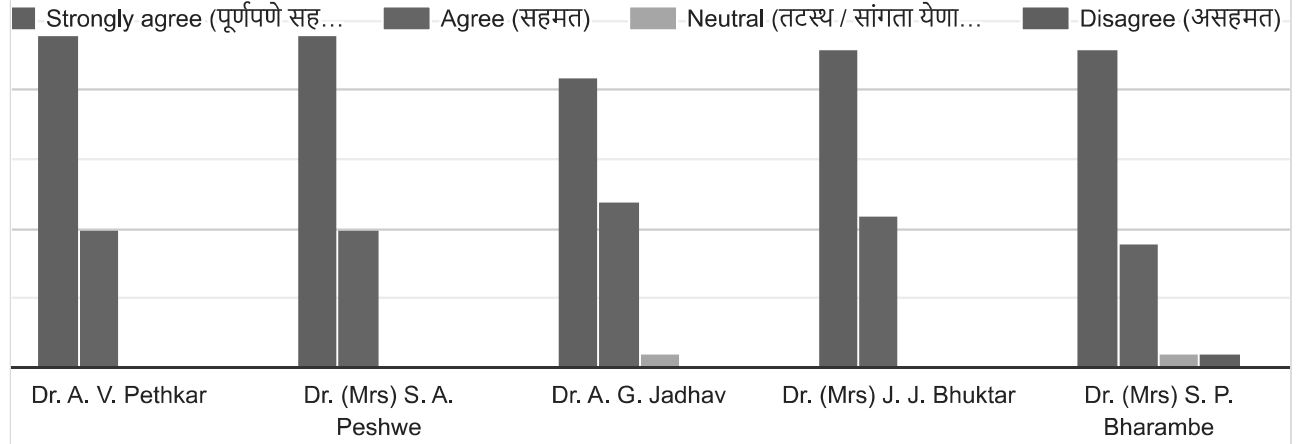
22. The teacher provides guidance for competitive and other examinations. (शिक्षक स्पर्धात्मक व इतर परीक्षांसाठी मार्गदर्शन करतात).



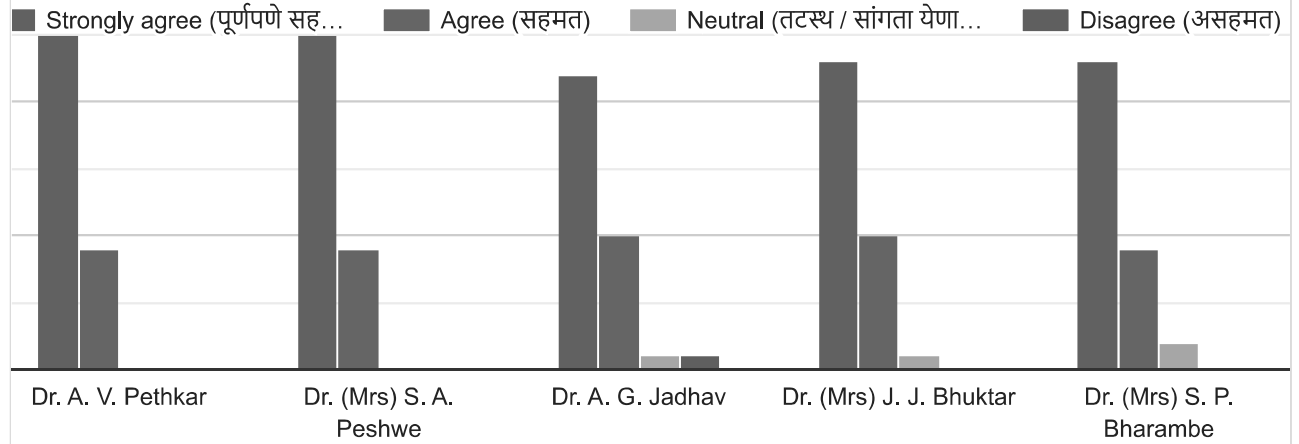
23. The teacher motivates students for research and other professional fields. (शिक्षक विद्यार्थ्यांना संशोधन आणि इतर व्यावसायिक क्षेत्रात सहभाग घेण्यास प्रोत्साहित करतात).



24. The teacher provides career and/or personal counselling. (शिक्षक व्यावसायिक/जीवनक्षेत्र निवडण्यासाठी समुपदेशन तसेच वैयक्तिक समुपदेशन देतात).

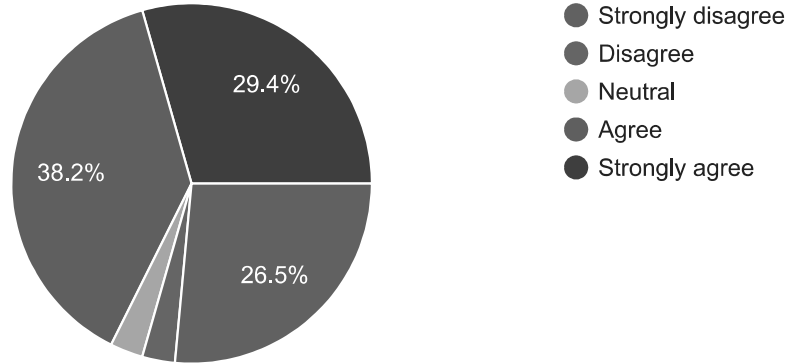


25. I was clearly given to understand the components and structure of the course (कोर्सचे घटक आणि रचना मला स्पष्टपणे समजावली गेली).



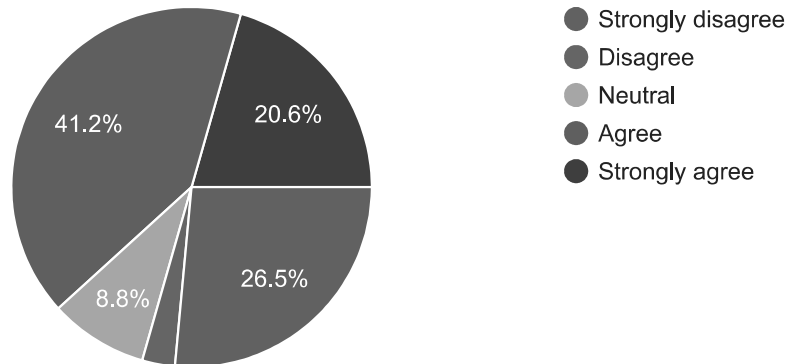
A) The atmosphere in the Department is conducive to learning.
(विभागातील वातावरण शैक्षणिक दृष्ट्या अनुकूल व संप्रेरक आहे).

34 responses



B) Adequate study materials are available in the library of Institute.
(आपल्याला असे वाटते की पुरेसे अभ्यास साहित्य संस्थे च्या ग्रंथालयात उपलब्ध आहेत).

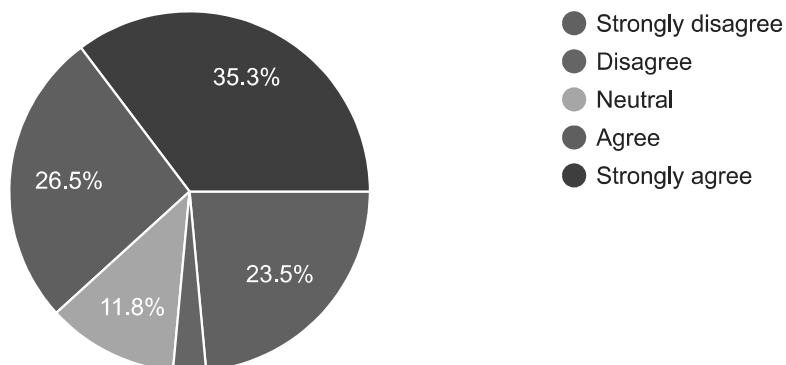
34 responses



C) There is appropriate interaction between the teachers and students in the department. (विभागात शिक्षक आणि विद्यार्थी यांच्यात सुसंवाद, शैक्षणिक आदान-प्रदान व चर्चा होते).

 Copy

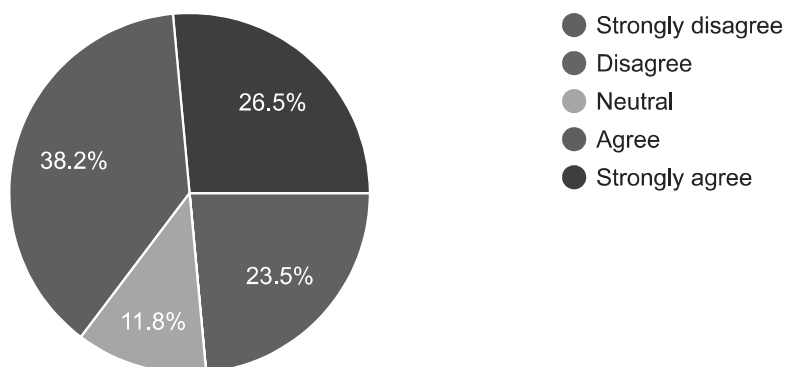
34 responses



D) Student centric activities are organized by the department and students are given appropriate platform to showcase their talent and skills. (विभागात विद्यार्थीभिमुख उपक्रम राबविले जातात व विद्यार्थ्यांना आपले कलागुण व प्राविण्य सादर करण्यास व्यासपीठ उपलब्ध करून दिले जाते).

 Copy

34 responses



E) What are the major problems you face during the teaching and learning process (Lectures/ Practical's/ Assignments/ Tutorials/Exams etc.) (अध्यापन व शिकवण्याच्या प्रक्रिये दरम्यान (व्याख्याने / प्रॅक्टिकल / असाइनमेंट्स / ट्यूटोरियल / परीक्षा इ.) तुम्हाला कोणत्या मुख्य समस्या भेडसावतात?

34 responses

No

.

No

Due to smart board some concept are unable to understand

All good

Nothing

1. Not working instrument in the lab
2. Not available of digital library
3. Not available sufficient working staff.

Some chemicals, and distilled water

During the practical we lack the problems of chemical

1. Some teachers have fast teaching so concept .do not understand properly
2. For practical I not got to change perform by me due to misconception and not unity in classmates.
3. In exam not understood question properly.

1. Faced issues during practical due to lack of chemicals and distilled water.
2. Inappropriate timing of library.

Viva should be taken by external teachers, computer labs should be Available

No problems.

कोणतीच नाही...

Practical



Nothing

-

All the faculty members are well qualified and they have so much experience about their field of teaching so there is no major problem during the teaching and learning process.

Fyhh

Smart board

No any.

No problem

Inadequate glassware

In laboratory more glassware are needed

No problem

Yes

Lack of chemicals during practicals

In laboratory more Glassware is needed.

कोणतीही समस्या भेडसावत नाही



Additional comment, if any (अतिरिक्त टिप्पणी, काही असल्यास नमूद करावी)

23 responses

No

No comments

Library time mention in time table

1.To perform experiment teachers should be divided student in group wise manner..due to everyone get chance to perform practicals.

Need renovation of girls restroom.

None

-

Everything is fine...

Gyj

No any.

Teachers ne students me parshality nhi krni chahiye yeh comment me Krna chahungi kyuki .. jisko sabkuch ata vo to age wese bhi badh hi Raha he lekin jo kuch sikhne ki koshish kr rha he usko ap help nhi krsakte kuch achha nhi bol sakte to usko bura bolneka bhi koi haq nhi he teacher ko

.

No comments

All ok

..

This content is neither created nor endorsed by Google. - [Contact form owner](#) - [Terms of Service](#) - [Privacy Policy](#).

Does this form look suspicious? [Report](#)

Google Forms



